**Web-based language learning Activities**

Pre-created Web activities

[Vocabulary]

There are 4 activities to complete:

1. Suffixes

2. Phrasal verbs

3. Disaster vocabulary

4. Commonly confused words

Things to do:

(1) Read the information and instructions on each worksheet before doing the activity.

(2) Some activities require you to write your answers on a table; others require you to answer on-line.

(3) For all activities, record the number correct in the space given.

Outcome:

Completion of all the activities and marks recorded on the worksheets

[Grammar]

There are 5 activities to complete:

Articles

Subject-Verb Agreement

Verbs

Connectors

Word forms

Things to do:

(1) Read the information and instructions on each worksheet before doing the activity.

(2) Some activities require you to write your answers on a table; others require you to answer on-line.

(3) For all activities, record the number correct in the space given.

Outcome:

Completion of all the activities and marks recorded on the worksheets

[Reading]

4 reading passages to complete:

Romulus and Remus

Tarzan of the Apes

The Wild Life

Culture Shock

Things to do:

(1) Go to the websites listed on the worksheets.

(2) Read through the questions first.

(3) Read the passages and click on your choice of answer for each question.

(4) Record the number of correct answers on the worksheet after your first attempt at the questions.

Outcome:

Completion of the activities and marks recorded on the worksheets

[Listening]

There are 7 conversations to listen to ranging from ‘easy’ to ‘difficult’:

Haven’t we met before?

Camping under the stars

So, what’s the matter?

Friday night mishaps

A healthy lifestyle

Money Matters

Exotic Animal Kingdom

Things to do:

(1) Familiarize yourself with the useful vocabulary section on each worksheet.

(2) As you listen to each conversation, click on the answer to each question.

(3) At the end, write down the number correct out of 5 on each worksheet for your first listening.

Outcome:

Completion of the activities and marks recorded on the worksheets

Task-based Web activities

[Newsbreak – Group work]

Things to Do:

(1) Choose a current topic (news) of interest to your group;

(2) Find information on the topic on the Web;

(3) Make a poster with the information from the Web;

(4) Give an oral presentation with the poster.

Suggested Web Sites:

The Courier-Mail (http://www.couriermail.news.com.au/)

 CNN.com (http://www.cnn.com/)

BBC (http://www.bbc.co.uk/)

Search Engines:

Google (http://www.google.com/)

Yahoo! (http://www.yahoo.com/)

Outcome: An oral presentation with a poster

[Cultural differences – Group work]

Things to Do:

(1) List cultural differences you can think of;

(2) Find supporting information, evidence or examples from the Web;

(3) Make a poster about the cultural differences with the findings from the Web.

Suggested Web Sites:

Cultural differences: Questions for discussion

(http://www.btinternet.com/~ted.power/discculq.html)

Exploring cultural differences

(http://www.studyabroad.com/handbook/cultdiff.html)

Cultural differences: Making it work virtually

(http://www.crazycolour.com/os/etiquette\_03.shtml)

Search Engines:

Google (http://www.google.com/)

Yahoo! (http://www.yahoo.com/)

Outcome: An oral presentation with a poster

[A book/film review – Pair work]

Things to Do:

(1) List several books/movies that you already read/saw;

(2) Choose one of the books/movies that you want to review;

(3) Find information on the book/movie on the Web;

(4) Write a review about the book/movie with the information from the Web;

(5) Send the review to your teacher via e-mail.

Suggested Web Sites:

BookPage.com (http://www.bookpage.com/)

Worldbookreview.com (http://www.worldlibraries.com/)

Australian Book Review (http://home.vicnet.net.au/~abr/)

Movie Review Query Engine (http://www.mrqe.com/)

Search Engines:

Google (http://www.google.com/)

Yahoo! (http://www.yahoo.com/)

Outcome: A review submitted to your teacher via e-mail

[A trip to my dream countries – Individual work]

Things to Do:

Imagine if you could plan a trip, for say one month, anywhere in the world. Let's say you can go to at least two different countries. Of course you have to plan it very carefully to make sure you can do all the things in your dream. Where would you go and what would you need to know about the places before you got there? Write an essay

with information from the Web and send the essay to your teacher via e-mail.

Suggested Web Sites:

Lonely Planet Online (http://www.lonelyplanet.com/)

The Independent Traveler Online

(http://www.eleaston.com/travel.html)

InfoHub Specialty Travel Guide (http://www.infohub.com/)

Universal Currency Converter (http://www.xe.net/ucc/)

The World Clock (http://www.timeanddate.com/worldclock/full.html)

Search Engines:

Google (http://www.google.com/)

Yahoo! (http://www.yahoo.com/)

Outcome: An essay submitted to your teacher via e-mail